



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

**Prof. Dr. N. D. Patil
Mahavidyalaya, Malkapur**

- Name of the Head of the institution **Dr. Tukaram Namdev Gholap**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02329224530**
- Mobile no **9309592830**
- Registered e-mail **ndpmiqac@gmail.com**
- Alternate e-mail **malkapurndpm@yahoo.com**
- Address **A/P: Malkapur-Perid Tal:
Shahuwadi Dist: Kolhapur**
- City/Town **Malkapur**
- State/UT **Maharashtra**
- Pin Code **415101**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

• Financial Status

Grants-in aid

• Name of the Affiliating University

Shivaji University, Kolhapur

• Name of the IQAC Coordinator

Dr. Santoshkumar Balbhim Pore

• Phone No.

02329224530

• Alternate phone No.

• Mobile

9763723103

• IQAC e-mail address

ndpmiqac@gmail.com

• Alternate Email address

malkapurndpm@yahoo.com

3. Website address (Web link of the AQAR (Previous Academic Year))<http://ndpmmalkapur.com/pdf/NDPM%20AQAR%202021-22.pdf>**4. Whether Academic Calendar prepared during the year?**

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://ndpmmalkapur.com/pdf/NDPM%20ACADEMIC%20CALENDAR%202022-23.pdf>**5. Accreditation Details**

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|---------|-------|-------|-----------------------|---------------|-------------|
| Cycle 3 | B++ | 2.80 | 2021 | 22/11/2021 | 21/11/2026 |
| Cycle 2 | B | 2.82 | 2012 | 21/04/2012 | 20/04/2017 |
| Cycle 1 | B | 72.00 | 2004 | 16/09/2004 | 15/09/2009 |

6. Date of Establishment of IQAC

20/06/2005

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|-----------------------------------|--------|----------------|-----------------------------|--------|
| 00 | 00 | 00 | 00 | 00 |

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 04

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

IQAC prepared for ISO Certification in Quality Management Systems (9001:2015) and got certificate for the institution.

IQAC was instrumental in organization of National Seminar on 'Literary Trends in 21st Century'.

Organized 'International Interdisciplinary Conference on The Contribution and Achievements of Men in Various Spheres at National and International Levels' in association with BRICS World of Traditions, Moscow, Russia and Snehavardhan Research Institute, Pune.

Organized workshop on Intellectual Property Rights

Contributed in organizing programmes and events for enhancement of academic performance of students.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

| Plan of Action | Achievements/Outcomes |
|---|--|
| Organization of seminar/conference/workshop | Organized National Seminar on 'Literary Trends in 21st Century' |
| Preparation of AQAR for the academic year 2021-22 | AQAR for the academic year 2021-22 was submitted within stipulated time |
| Undertake special programmes for academically weak students | Slow learners were identified and were provided extra guidance so as to improve their academic performance |
| More participation of students in sports | Students were trained in Baseball. Students' participation in sports increased significantly |
| Organize sports and cultural events | Sports and cultural events were organized in the college |
| Efforts to ensure more placements | Good number of students were placed in various organizations |

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

| Name | Date of meeting(s) |
|------|--------------------|
| Nil | Nil |

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

| | |
|--|--|
| 1.Name of the Institution | Prof. Dr. N. D. Patil Mahavidyalaya, Malkapur |
| • Name of the Head of the institution | Dr. Tukaram Namdev Gholap |
| • Designation | Principal |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 02329224530 |
| • Mobile no | 9309592830 |
| • Registered e-mail | ndpmiqac@gmail.com |
| • Alternate e-mail | malkapurndpm@yahoo.com |
| • Address | A/P: Malkapur-Perid Tal: Shahuwadi Dist: Kolhapur |
| • City/Town | Malkapur |
| • State/UT | Maharashtra |
| • Pin Code | 415101 |
| 2.Institutional status | |
| • Affiliated /Constituent | Affiliated |
| • Type of Institution | Co-education |
| • Location | Rural |
| • Financial Status | Grants-in aid |
| • Name of the Affiliating University | Shivaji University, Kolhapur |
| • Name of the IQAC Coordinator | Dr. Santoshkumar Balbhim Pore |

| | |
|--|---|
| • Phone No. | 02329224530 |
| • Alternate phone No. | |
| • Mobile | 9763723103 |
| • IQAC e-mail address | ndpmiqac@gmail.com |
| • Alternate Email address | malkapurndpm@yahoo.com |
| 3.Website address (Web link of the AQAR (Previous Academic Year)) | http://ndpmmalkapur.com/pdf/NDPM%20AQAR%202021-22.pdf |
| 4.Whether Academic Calendar prepared during the year? | Yes |
| • if yes, whether it is uploaded in the Institutional website Web link: | http://ndpmmalkapur.com/pdf/NDPM%20ACADEMIC%20CALENDAR%202022-23.pdf |

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| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|-----------------------------------|--------|----------------|-----------------------------|--------|
| 00 | 00 | 00 | 00 | 00 |

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

| | |
|---|---------------------------|
| • Upload latest notification of formation of IQAC | View File |
|---|---------------------------|

| | | |
|---|------------------|--|
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| <ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report | No File Uploaded | |
| 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? | No | |
| <ul style="list-style-type: none"> If yes, mention the amount | | |
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| IQAC was instrumental in organization of National Seminar on 'Literary Trends in 21st Century'. | | |
| Organized 'International Interdisciplinary Conference on The Contribution and Achievements of Men in Various Spheres at National and International Levels' in association with BRICS World of Traditions, Moscow, Russia and Snehavardhan Research Institute, Pune. | | |
| Organized workshop on Intellectual Property Rights | | |
| Contributed in organizing programmes and events for enhancement of academic performance of students. | | |
| 12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year | | |
| | | |

| Plan of Action | Achievements/Outcomes |
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13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

| Name | Date of meeting(s) |
|------|--------------------|
| Nil | Nil |

14. Whether institutional data submitted to AISHE

| Year | Date of Submission |
|---------|--------------------|
| 2022-23 | 15/02/2024 |

15. Multidisciplinary / interdisciplinary

Prof. Dr. N. D. Patil Mahavidyalaya, Malkapur is a constituent unit of Rayat Shikshan Sanstha, Satara. Education through selfhelp is the motto of our mother institution. The college has strength of 850+ students having admission at various

courses and departments. In order to cater their demand, there are 07 departments, 14 subjects and committees like CDC, Cultural, Language Association, student clubs, etc. Through multiple activities such as guest lectures, cultural gathering, competitions, exhibitions and study visits, students' needs for all-round development are fulfilled. Shivaji University, Kolhapur has setup number of multidisciplinary papers for under-graduate students such as Democracy and Good Governance, Personality Development, Environment science, Presentation and interview Skills and Introduction to Indian Constitution. The college has well equipped laboratories for science subjects. Sports facilities like running track, soft ball, kho-kho, table tennis, cricket are available.

16.Academic bank of credits (ABC):

As per the guidelines of the Shivaji University, Kolhapur, the institution has initiated setting up Academic Bank of Credits under National Education Policy 2020. This will help students to undergo multidisciplinary liberal education. Academic Bank of Credits will facilitate multiple entry and exit of students in the stream of education. The institute will keep the academic records of the students in Academic Bank of Credits in digital mode at central office on the Universi Portal. The institution is going to be registered under Shivaji University Kolhapur under academic bank of credits which will permit the learners take the benefits of multiple entries and exits during the specified program undertaken. The institution is affiliated to Shivaji University, Kolhapur and institution has to follow the policy of the Shivaji University and UGC. Our parent institution, Rayat Shikshan Sanstha, has collaborations with foreign universities and in such cases credit transfer will smoothly work for joint degree with foreign institution. Teaching learning framework of our college is managed and approved the Shivaji University, Where the conventional courses curriculum is deigned by the board of study members. The university arranges the new syllabus workshop for all concerned teaching faculties. The faculty mem attend the Refresher, orientation programmes, short term programmes, seminars and conferences offered by the UGC recognized bodies like UGC, SWAYAM, NPTEL, etc. The college has enriched library which is atomized per the UGC norms. This helps staff and students to access the library any time any where. The institution has its transparent examination an evolution system. The system is implemented for the exam purpose both online and offline mode. Each department conducts the internal tests to evaluate. The record is in hard and softcopy format. The College

has appointed teacher coordinator for the management the Academic Bank of Credit. Through the login the credit earned during the specific year can be stored. The ABC record will be provided to the university for further action under the guidelines of Shivaji University. Students have given number of the credit based courses and after completing the respective course the credits will be transferred his/her account.

17.Skill development:

The institution has been taking efforts to impart various employment and self-employment skills in students. In the academic year 2022-23, the college offered 24 certificate courses related to various skills. Self-employed individuals in the locality were invited as guest faculty to give training with hands-on experience. The college always organizes various activities for students to inculcate in them values like rights, duties and responsibilities as a citizen of India; abiding by the Constitution and respect its ideals and institutions, the National Flag the National Anthem; following the noble ideals which inspired our national struggle for independence; promoting harmony and the spirit of common brotherhood amongst all the people of India. The university curriculum has made two papers mandatory for first and third-year degree students viz. 'Democracy, Elections and Good Governance' and 'The introduction to Indian Constitution' which enhance values of Constitution.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

1. For the unity and integration of the country like India, languages play a very significant role. Our college has taken the initiative to developed E content and PDF for course in languages like Hindi, Marathi, Sanskrit, English. Traditional knowledge refers to the knowledge, innovations and practices of indigenous and local communities. Traditional knowledge is developed and transmitted orally from generation to generation which has local culture, environment and ethics. Nowaday the IT infrastructure is developed in which the traditional knowledge is transferred and used by people throughout the world. Learning in mother tongue is always better for the society and its development. 2. Several upcoming courses are delivered the knowledge in bilingual m and also multilingual mode if required. The institute has taken the initiatives to organize the training programs, workshops. Teachers in institute have developed study material in the different languages which will impart traditional

knowledge among the students. 3. The University has designed language based programmes and following courses are run by the institute - 1. B.A. Marathi 2. B.A and M.A. Hindi 3. B.A. English 4. Other courses taught in regional Marathi language are B.A. History, Economics and Geography. However, Hindi, English, Sanskrit, references are give required. 5. To penetrate the regional language knowledge at grass root level, value added and certificate courses are organized to impart the ancient Indian language, culture, art and tradition. This will help to impart the knowledge to new generation. Traditional days and programmes are celebrated in the college. History department runs the Modi script programme. It organizes the ancient Indian warfare tactics demonstration. Marathi Department runs the certificate course in Gramin Pratrakarita. Cultural Committee celebrates Raksha bandhan, Tilgul and Traditional Day.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institute offers programs having well stated outcomes. Well-stated outcome-based curriculum is developed by the Shivaji University. It has a clear structure of the outcome based system that gives clear directions of NEP 2020. Outcomes of BACHELOR OF ARTS (B. A.) - Students seeking admission to B.A. programme are expected to acquire following qualities which help them in their future life to achieve the expected goals. 1. To realize human and its ethical values. 2. To create sense of social service. 3. To prepare responsible citizen of nation 4. To acquire critical temper 5. To acquire knowledge of India's long past tradition for shaping prosperous future Outcomes of BACHELOR OF SCIENCE (B. Sc.) Program - Students completing this program are expected to get the scientific knowledge with practical aspects of the different concepts, instruments and their uses. 1. Explaining the basic scientific principles and methods. 2. Inculcating scientific thinking and awareness 3. Communication in regional and stand accepted languages 4. Ability to handle the unexpected situation by critically analyzing the problem. 5. Comprehension of the issues related to nature and environment in contexts of sustainable development. 6. Developing the need based solutions for mankind. 7. Be capable to use knowledge for social welfare.

20.Distance education/online education:

The college has Study Centre of Yashwantrao Chavan Maharashtra Open University (YCMOU), Nashik, through which distance education is made available. Regular students of the college get admission to YCMOU programs as a means to get double

degree from other stream. Online teaching-learning process is used by teachers in order to provide additional resources to students. Google Classroom has been in use since last few years. Some teachers have their own YouTube Channels for providing online education. Many classrooms are equipped with ICT facilities. More than 30 computers are installed for the teaching and learning equipped with internet. LCD-Projector, Wi-fi, LAN, Laptop, Desktop, Printer, Scanner, Audio, Video, >200Mbps Internet, Google Meet and Zoom Meeting Software are other facilities for online teaching.

Extended Profile

1.Programme

| | |
|--|-----|
| 1.1 | 203 |
| Number of courses offered by the institution across all programs during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.Student

| | |
|------------------------------------|-----|
| 2.1 | 753 |
| Number of students during the year | |

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

| | |
|--|-----|
| 2.2 | 708 |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|---|-----|
| 2.3 | 214 |
| Number of outgoing/ final year students during the year | |

| File Description | Documents |
|--|---------------------------|
| Data Template | View File |
| 3.Academic | |
| 3.1 Number of full time teachers during the year | 35 |
| File Description | Documents |
| Data Template | View File |
| 3.2 Number of sanctioned posts during the year | 32 + 1 CHB |
| File Description | Documents |
| Data Template | View File |
| 4.Institution | |
| 4.1 Total number of Classrooms and Seminar halls | 14 |
| 4.2 Total expenditure excluding salary during the year (INR in lakhs) | 08.15 |
| 4.3 Total number of computers on campus for academic purposes | 61 |

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college follows curriculum prescribed by Shivaji University, Kolhapur. Academic calendar is prepared. It organizes meetings regarding month-wise plan of action at the beginning of academic year. HoDs prepare departmental academic calendar in departmental meeting. 'Time Table Committee' prepares college time table.

Faculty prepare teaching plan according to the prescribed syllabus. Departmental heads allot portion of the syllabus to faculty. Academic diaries are maintained and Annual Teaching Plans prepared by faculties. Academic diary is duly checked and signed by the head of the department. Faculty members attend workshops on revised syllabus and implement newly introduced syllabus accordingly. Besides traditional methods, faculty also use experiential, participative, problem-solving and ICT enabled teaching-learning methodologies. Students participate in group discussion, seminars, home assignments, orals and projects which are a part of curriculum. Department of Chemistry, Zoology, Botany, History and Geography organize field visits in order to gain learning experience. HoDs of concerned departments supervise and make sure that the syllabus is completed within stipulated time. Syllabus Completion Reports submitted to the HoDs. Students are provided question banks. Year-wise structured feedback regarding syllabus is obtained from students, teachers, employers, alumni and parents. It is analyzed and necessary action is taken.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | http://ndpmmalkapur.com/%E2%80%9Dpdf/agar2022-23/%E2%80%9D |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- College has formed Academic Calendar Committee. The committee prepares Academic Calendar based on the academic calendar of Shivaji University, Kolhapur.
- It chalks out the plan of action for the entire academic year. It determines various curricular, co-curricular and extra-curricular activities to be conducted throughout the academic year.
- It is submitted to IQAC and the cell sanctions it. It also includes programme for Continuous Internal Evaluation (CIE) of our students.
- CIE is conducted as per schedule of the academic calendar. As the departmental results are declared by the university in the month of June and July, the result percentage of our students are recorded and submitted to the office and management for the perusal.
- All the departments are notified to conduct seminars, home

assignments and tutorials/unit tests as per the schedule given in the academic calendar.

- Accordingly, the teachers conduct these activities of evaluation and submit the internal marks to the office authorities which are further sent to the University.
- Likewise, the teachers are notified to allot the topics of projects to third year and second year students. Consequently, the teachers help students to complete their projects. The complete project reports are submitted to the departmental teachers and the internal marks are determined on the basis of the quality of the projects. The internal marks are submitted to the Examination Committee of the college and sent to the University for final results.
- The students are informed about the examination through timely displayed notices on the notice boards.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | http://ndpmmalkapur.com/%E2%80%9Dpdf/aqar2022-23/%E2%80%9D |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | No File Uploaded |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

17

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

753

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics:Compulsory Courses to UG programmes such as 'English for Communication', 'Ability Enhancement Compulsory Course: English for Business Communication', 'Prayojanmulak Hindi' etc.'A Certificate Course in Spoken English' and TCS Sponsored 'Campus to Corporate Course'also conducted.

1. Gender:Prescribed Marathi, Hindi and English literary texts dealwith the issues of gender sensitization. The institute organizes 'Gender Equity Week' in which gender related activities are conducted. To empower girl students, the institute has introduced the vocational courses such as Tailoring, Bags-Making, Jewellery Designing, Beauty Parlour and Mehendi.

2. Environmental Consciousness:'Environmental Studies' isa compulsory course for all second year undergraduate students. The institute also offers 'A Course in Guideship in Biodiversity and Adventure Tourism' and 'A certificate Course in Nursery'. The college organizesworkshops on the themes related to environment, biodiversity, wild vegetables etc.N.S.S. unit organizes rallies and tree plantation programmes to create environmental consciousness.

3. Human Values: The college celebrates birth and death anniversaries of national heroes and commemorative days. Vivek Vahini and Vigyan Mandal (Science Association) organize expert lectures on eradication of superstitions and development of scientific temper among students. The curriculum prescribed by the University for the Courses in languages and social sciencesintegrates human values.

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Institutional Data in Prescribed Format | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

263

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

A. All of the above

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | http://ndpmmalkapur.com/feedback.php |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | View File |
| Any additional information | View File |

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| URL for feedback report | http://ndpmmalkapur.com/feedback.php |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

753

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

234

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Assessment of Learning Level of Students Slow and advanced learners are identified on the basis of marks obtained at HSC level. Those students who have obtained below the average

percentage are identified as slow learners and the students who are at the top of the list are figured out as the advanced learners. Accordingly, our teachers apply different strategies to enhance learning capabilities for both the categories of students.

Special Programme for Slow Learners: Slow learners are provided 'Special Coaching' in certain subjects as per recommendation of IQAC. Separate time-table is prepared by the departments and the students are provided a special guidance accordingly. These students are also given home assignments and question banks. Unit tests are also conducted. Audio-visual session is organized in which inspirational videos are screened.

Special Programme for Advanced Learners: General Knowledge Examination conducted by Rayat Shikshan Sanstha. Chem Quiz is organized for advanced learners. Encouragement to participate in research (Avishkar Competition) Participation in Science Exhibitions organized under 'Rayat Inspire Research Project' Participation in seminars and group discussions These students also encouraged to write poems, short stories, articles, one-act-plays in annual college magazine and so on. Essay writing, quiz, debate and elocution competitions

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://ndpmmalkapur.com/pdf/aqar22-23/2.2.1.pdf |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 753 | 33 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning: 1. Audio-visual experience of historical movies and movies based on the prescribed plays and novels. 2. Arrangement for taking pleasure of nature poetry in the idyllic surrounding. 3. Chemistry Department organises industrial visits

every year. 4. Botany and Zoology departments organize annual study/excursion tours to different natural habitats and also visits to significant scientific organizations. 5. Commerce and Economics departments visit nearby banks. Our students have visited Infosys Campus Pune, Shivaji University, Municipal Corporation, District Collector Office and Zilla Parishad, Kolhapur. Participative Learning Methodology: 1. Teachers skillfully employ the pedagogical tool of 'questioning' in their daily classroom activities. 2. Student Seminars -The students write papers on allotted topic and make presentations in departmental seminar. 3. Group Discussions - in which students actively participate and express their own views on contemporary socio-political issues 4. The students also participate in field projects. 5. Students visit various banks, libraries and industries to take a first-hand experience of their transactions and processes. Problem Solving Methodology: Teachers use Problem-solving methodology in which they push students to ideate on a particular issue that requires resolution. Both teachers and students are involved in the subsequent generation of idea to solve problems. Teachers from Mathematics, Statistics, Physics, Chemistry and Accountancy use this method.

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| Link for additional information | https://ndpmmalkapur.com/pdf/agar22-23/2.3.1.pdf |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

IQAC has been promoting moderate use of ICT based teaching. It encourages teachers to achieve 'Blended learning' which refers to learning approach that is a mixture of traditional classroom practice and moderate use of e-learning resources. It enables our teachers to teach effectively with the use of ICT. Our teachers make use of the following ICT enabled tools:

Hardware 1. Computer 2. Laptops 3. Pen Drive 4. Printer 5. Scanner 6. LCD Projector 7. DVDs and CDs 8. White Smart Board

Software 1. Internet: Wikipedia, wikihow, TED talks, internet archives, online dictionaries, coaching websites for effective teaching - learning process. 2. Our institute has established

language lab that provides linguistic training for language learning. 3. Google Classroom: used to provide instructions and educational e-contents to the students. 4. Power Point Presentation: Every teacher makes use of PPTs for imparting enhanced learning experience. 5. Videos and films: Screening of films based on novels and plays prescribed in syllabus to provide audio-visual experience to students. 6. E- Books: Every department has made a collection of EBooks that are shared with students as per requirement. 7. You tube: Teachers provide links of useful educational econtent available on You-tube. 8. INFLIBNET: Students are provided access to E-resources through Information and Library Network (INFLIBNET) Centre.

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | View File |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

29

| File Description | Documents |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| Mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

33

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | View File |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

352

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

College makes sure that internal assessment is transparent and robust in terms of frequency and variety. College has its own standard procedure to carry out internal assessment. Calendar for 'Continuous Internal Evaluation' is prepared and implemented rigorously. Physical Director of the college arranges Physical Education examination for the first year students of all faculties in which the external examiner assesses physical exercise performance of the students. Question papers of Self Study papers are set and assessed at institutional level and obtained marks are forwarded to the university. Science students participate in practicals through the entire academic year. These practicals are duly recorded in the journals and checked by concerned teachers. Students who fail to complete the journals are not allowed to take practical examination. The second year students of all faculties undertake field projects for Environmental studies. These projects are assessed very objectively by the college teacher and the obtained marks are forwarded to university. Third year students from Arts, Commerce and Science faculties make a seminar presentation and submit their project reports for the internal assessment. Thus the college maintains transparency and robustness in its internal assessment.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | https://ndpmmalkapur.com/pdf/aqar22-23/2.5.1.pdf |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

- College has a transparent, time-bound and efficient mechanism to deal with examination related grievances. The grievances are received and immediately redressed by the Examination Committee.
- The examinations of all faculties are conducted in the institution.
- The examination committee receives grievances before, during and after the examination. The committee ensures that every student fills examination form in time. Complaints of non-receipt of Hall Tickets are communicated to University. Any discrepancy/difficulty during examination is urgently communicated and resolved.
- If students are involved in malpractice such as copy case, strict action is taken against such students. Such cases are

formally handed over to university authorities for further action. In order to curb such malpractices, college internal squad is formed that maintains transparency and standards of examination procedure. Similarly, as the assessment of the first year answer books is done in the CAP centre, the college provides the photocopies of assessed answer books if students demand it. Besides, the grievances related to results are also redressed by the college committee efficiently by sending the necessary documents to the university authorities. The above grievances are redressed in the shortest possible time.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | https://drive.google.com/file/d/1UtVV2Ww_aEzKK9choiPqyfRD8HOMTQC9/view?usp=drive link |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution has stated and displayed the COs of all courses that are run in the institution on the institutional website. Following are POs (program outcomes) of programs offered by the college.

Common POs are -

1. Behave as a responsible citizen.
2. Express their views and opinions regarding contemporary socio-political and economic issues.
3. Make decisions about career and life
4. Develop entrepreneurship skills and overall personality.
5. Be employable in appropriate field.

Programme Outcomes of B.A. 1. Communicate with others confidently and use interpersonal skills. 2. Elaborate language, history and culture of our society. 6. Develop research attitude and scientific

temperament.

Programme Outcomes of B.Com. 1. analyze basic concepts of business, commerce and industries. 2. analyze consumer behavior in markets and market trends 3. understand insurance. 4.formulate management policy. 5. conduct audit of firms and industries 7. practical understanding of taxation.

Programme Outcomes of B. Sc. 1.understand scientific laws and principles andscientific knowledge to overcome complex problems oflife.4. communicate the scientific knowledgeand gain access to the current scientific affairs. 5. enlighten the people around by uncovering the scientific principles behind the magic and superstitions. 6. show sensitivity to the matters of environmentand use science for the progress of humanity without damaging the ecosystem.

P.Os. of M. A. in Hindi: 1. Explain various literary genres in Hindi. 2. Develop listening, speaking, reading and writing skills in Hindi language. 3. Appreciates ancient, medieval, and modern Hindi literature. 4. Explain various Indian and western literary theories. 5. Elucidate linguistics and grammar of Hindi language. 6. Apply knowledge of Hindi language for research.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://ndpmmalkapur.com/pdf/agar22-23/2.6.1..pdf |
| Upload COs for all Programmes (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Procedure for Defining Learning Outcomes and Measuring their Attainment - The following steps are being adopted for defining learning outcomes and measuring theirattainment.

Step 1 : Defining the vision and mission of the college

Step 2 : Defining Programme Outcomes (POs) and Programme Specific Outcomes(PSOs) of programme

Step 3 : Defining Course Outcomes (COs) of each course in a

programme

Step 4 : Defining relation between COs and POs/PSOs for each course to obtain overall CO mapping with each POs and PSOs (Course Articulation Matrix)

Step 5 : Calculating overall level of relation of a course with POs and PSOs (ProgramArticulation Matrix)

Step 6 : Defining the methodology for measuring the attainment of learning outcomesand setting up the target level

Step 7 : Measuring attainment levels of learning outcomes

Step 8 : Comparison of obtained attainment level with the target and action taken.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://ndpmmalkapur.com/pdf/aqar22-23/2.6.2.pdf |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

137

| File Description | Documents |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | https://ndpmmalkapur.com/pdf/aqar22-23/2.6.3.1.pdf |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution

may design its own questionnaire) (results and details need to be provided as a weblink)

<http://ndpmmalkapur.com/pdf/SSS%20Report%20for%20the%20academic%20year%202022-23.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

Nil

| File Description | Documents |
|---|---------------------------|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our college has created Innovation and Incubation centre which works effectively through Research Promotion Committee of the college. With the motive to provide opportunities for inculcating research attitude in the students and teachers, to create academically sound youth by developing knowledge, skill and attitude of research and to encourage the students to participate in research activities at inter-collegiate, district, university and state levels.

Students and faculty from our college engaged in research activities under the kind observance of the Research Promotion Committee. The findings and outcomes of the research are presented in National and International Journals by the faculty. Students and faculty actively participates in Avishkar Competition.

The students of second and final year performs Research project as a part of curriculum, the Research Promotion Committee and faculty motivates and provides necessary facilities necessary for conducting the research projects. The lectures and workshops of eminent persons organized by the Research Promotion Committee to acquaint the faculty and students with emerging research ideas in the respective fields. Department of Marathi ,Hindi ,English, Physics, Chemistry in Association With Internal Quality Assurance Cell Organized by One day Conferences.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | http://ndpmmalkapur.com/research.php |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | View File |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

| File Description | Documents |
|--|---|
| URL to the research page on HEI website | http://ndpmmalkapur.com/research.php |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | View File |

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

10

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

7

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Department of Botany has organized different activities like Ecofriendly Dasara, Ecofriendly Diwali, Fungi Day, Poster Exhibition on Pride of Maharashtra, Poster Exhibition on Ecofriendly Diwali, Online quiz on Millets, Plaantation Drive, School students visit to Botanical Garden, Nature Walk Jointly organized with Radio Mirchi for Public and students. Department of History and Economics has organized Poster exhibition on Pawankhind and Indian Economy respectively.

Students get sensitized in social issues like pollution, impacts of tree cuttings, etc. Students came to know about importance of fungi, pride of maharashtra, importance of Millet and its products, Indian ecomony and our history.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://ndpmmalkapur.com/extensionacts.php |
| Upload any additional information | View File |

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | No File Uploaded |

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

18

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1308

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

| File Description | Documents |
|--|---------------------------|
| e-copies of related Document | View File |
| Any additional information | No File Uploaded |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | View File |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- Campus area of 3.11 hector.
- Total build up area is 2575.46 sq.mt.
- Well furnished, ventilated and well lit classrooms, a smart classroom, laboratories, a computer laboratory, staff rooms, restrooms, a seminar hall with ICT/AV aids, reading rooms.
- Ramps and wheelchair
- Most of the classrooms have ICT facility to conduct regular classes.
- Science Laboratories: Chemistry, Physics, Life Science (Botany and Zoology), and Mathematical Science (Mathematics and Statistics) laboratories. Science Laboratories are also used to carry out research projects. Each laboratory is well equipped with necessary equipments and apparatus
- Library: spacious, ventilated and fully computerized library with collection of 17731 books (9259 Text books + 8472 Reference Books), 22 Journals/Periodicals, 110 CD's, 20 Cassettes etc.
- Reading hall for girls and boys
- Institutional membership to INFLIBNET NLIST centre.
- Online public access catalogue, reprography, internet browsing, newspaper clippings etc.

- **Computer Laboratory:** with 25 computers connected in LAN and having internet facility.
- **Media/ Seminar hall:** A large and well equipped, well ventilated seminar hall for organizing curricular and co-curricular activities.
- **Computing Equipment:** The college has provided LCD Projector, smart boards, printer, scanner and reprographic facility to for effective ICT enabled teaching learning.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | http://ndpmmalkapur.com/infra.php |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Infrastructure for Indoor and Outdoor games:

The college has necessary infrastructure to promote students interest in sports, games and cultural activities. These facilities have been created through the various funds received to the colleges. Rooms available in the ladies hostel building are optimally used for various indoor games, yoga and cultural activities etc. A well-equipped gymnasium is made available to all the students for their all-round development.

Students are trained in all types of sports in order to take part in collegiate, inter-collegiate, zonal, inter-zonal, inter-university, state level competitions.

Infrastructure for cultural activities:

The multipurpose seminar hall is available for cultural activities. Other than this, open stage is available to students for public speaking or organizing various cultural activities like one act play, folk dance, street plays, plays, mimicry etc. These activities are organized through cultural committee or NSS. Required infrastructural support for cultural activities - Musical instruments like Dholki, Tabla, Dagga, Khanjiri, Harmonium are always available for the students in the cultural hall for their

rehearsals and final performances.

Infrastructure for Yoga:

A separate hall is available for Yoga. Every year college celebrates 'International Yoga Day' by organizing special yoga training session for the teaching and non-teaching staff.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | http://ndpmmalkapur.com/sports.php |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

07

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | http://ndpmmalkapur.com/ict.php |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.16

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is important source of knowledge to young mind in college. The library services are computerised with the initiative taken by the mother institution (Rayat Shikshan Sanstha) and the Maharashtra Knowledge Cooperation Limited (MKCL), Pune (Maharashtra). MKCL is an ISO 9001-2015 certified Company. The 'LIBRERIA (Version 2.0)' integrated library management software is having the modules like Book Management, accessioning, Barcode facility, Membership, Circulation, Book Bank, Online Public Access Catalogue (OPAC), Catalogues and Administration. The OPAC facility is made available for the students and teachers to get the bibliographical details of collection. One separate node only for OPAC facility is made available at the entrance of the Library. The library is fully computerized which helps the students and teachers to search databases, refer to e-resources. The library has also maintained manual catalogues which offers the details regarding resource material.

The library is a knowledge source of college and provide adequate service to its user. Library has collection of 17731 books (9259 Text books + 8472 Reference Books), 22 Journals/Periodicals, 110 CD's, 20 Cassettes etc. Library fulfil needs of all students, teachers, researchers etc. Reading hall for girls and boys has capacity of around 60 users.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional Information | https://ndpmmalkapur.com/pdf/agar22-23/4.2.1.pdf |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.82

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

85

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college facilitates extensive use of IT infrastructure by updating and maintaining the required equipments and accessories like computers, laptops, printers, LCD projectors, xerox machine, dynamic website, smart boards, and various softwares.

The college always focuses on student centered teaching-learning. Teachers are promoted to use IT facilities like computers/laptops, power point presentation, video lectures for their teaching. In order to update ICT knowledge, teachers are encouraged to participate in workshops/short term courses related to use of ICT in teaching-learning process. INFLIBNET, CD's, Rayat Knowledge Bank, Video lectures are exclusively made available to students to enhance learning capabilities.

Computers available in the institute are maintained and upgraded through the AMCs. Sufficient provision is made in the annual budget for every department to purchase and maintain IT facilities in the departments.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | http://ndpmmalkapur.com/ict.php |

4.3.2 - Number of Computers

61

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| List of Computers | View File |

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | View File |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6.63

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Audited statements of accounts | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Library Maintenance:

Library Advisory Committee monitors the smooth and effective functioning of all the services provided. It also shoulders various responsibilities like finalizing the annual budget, purchase of the reference books, purchase of the text books and some other important books, journals and periodicals, etc.

Laboratory Maintenance:

There are adequate laboratory assistants and attendant in the Science Departments to maintain the equipment and laboratories. Cleaning of laboratories is done once a week. Equipments are cleaned twice a year. Mechanical parts are oiled to make them operate smoothly. The stock in the labs is verified annually, and damaged ones are discarded. Electrical and Electronic equipments

are checked regularly at the end of every semester. Issue and Breakage registers are maintained in the laboratories.

Gymkhana Maintenance:

Gymnasium Hall is maintained weekly by a designated attendant. Sports equipments are taken care of as per usage.

Computer Maintenance:

Hardware and Network technician looks after the maintenance job, such as updating of operating system, antivirus, software, hardware and technical problems, etc.

Classroom Maintenance:

Classrooms are cleaned regularly. Electric fans are provided for ventilation in the classrooms. The classroom facilities such as blackboards, electrical fittings and furniture, etc. are regularly maintained.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | http://ndpmmalkapur.com/infra.php |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

388

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

| File Description | Documents |
|---|---|
| Link to Institutional website | http://ndpmmalkapur.com/pdf/aqar22-23/5.1.3%20a.pdf |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

225

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

225

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

| File Description | Documents |
|--|-------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases | No File Uploaded |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

35

| File Description | Documents |
|--|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | No File Uploaded |
| Details of student placement during the year (Data Template) | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

24

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | No File Uploaded |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | View File |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institute has formed a Student Council to decentralize the administration of the institute. As per the Maharashtra Public Universities Act 2016, our college has formed a Student Council that comprises 19 members along with the Principal as its Chairman. The principal of the college nominates a Senior Professor, an NSS Programme Officer, and Director of Physical Education, and five bright students among which two students belong to reserved categories on the Student Council. The college management identifies the Class Representatives on the basis of their percentage in the previous examination. Two representatives of the Cultural and Gymkhana departments are also selected on the Student Council. Finally, the Secretary of the Student Council is elected by the members of the council. The council has allowed the Students to have their say in the activities that go on in the institute. It has enhanced the communication between the students and other stakeholders of the college.

The list of committees in which Student Representation is reflected:

1. Internal Quality Assurance Cell

2. Magazine and Wall-Paper Committee**3. N.S.S (National Service Scheme) Committee****4. Gymkhana Committee****5. Cultural Youth Festival Committee****6. Student development Committee****7. Equal Opportunity Cell**

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://ndpmmalkapur.com/pdf/aqar22-23/5.3.2.pdf |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

17

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Upload any additional information | View File |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association of the college has been established in 1994. It is registered and functional A good number of alumni have been

giving their services in public and private sectors They are intimately connected with the college They attend the Alumni meets organized by the college. Our Alumni association always supports all our academic and administrative activities. At the time of construction of a new building in the college campus, our alumni assisted the in the form of donating building material like sand, gravel, cement, wooden material, etc Alumni who are engaged in the service regarding repairs and maintenance provide their services at concessional rates. As some alumni are active in political field and hold significant political positions, they speed up the government processes to work out the proposals of the college. Our alumni provide trophies and shields to promote sports culture in our students. They help to upkeep our playground. Our alumni who are progressive farmers donate food Members of our alumni association who are working in cooperative banks and credit societies help our students. Some of our alumni who hold supreme administrative posts motivate our students through their talk organized by competitive Examination Guidance Centre.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://ndpmmalkapur.com/alumini.php |
| Upload any additional information | No File Uploaded |

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision, Mission and Goals are mentioned in the college prospectus. They are also displayed on the website of the college and at the college entrance. The governance of the institution has been reflective of an effective leadership in tune with vision and mission statement of our institution. The college is governed by Rayat Shikshan Sanstha, Satara which is one of the significant educational institutes of Maharashtra.

The college is administered with decentralized and democratic decision making processes. Since the institute is located in hilly and rural region of the Western Ghats of Maharashtra, it aims at spreading education among the socially and economically depressed classes. It also makes special efforts to make overall development of the region through research and extension activities. In order to realize this vision, the institute has been making efforts through purposeful curricular, co curricular and extracurricular activities that bring in the desired change in our students. The college offers wide range of programmes along with the certificate courses for our students. The management (C.D.C.) and IQAC plan academic, administrative and developmental activities in tune with the vision and mission statement.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

IQAC formed various statutory and auxiliary committees that functioned separately. Each committee was headed by chairman. These committees made administrative and academic decisions after giving sufficient multifaceted discussion on the matter in hand. The resolutions passed in different bodies were minuted and decisions were implemented. e.g. -College Development Committee (CDC) In order to bring decentralization in management, College Development Committee (CDC) was formed in the academic year 2018-19 as per Maharashtra Public Universities Act, 2016 (Mah. Act No. VI of 2017). The committee had a decentralized and participative nature and played significant role in decision making. CDC meetings were organized regularly in the college and academic, administrative and financial issues were thoroughly discussed. After sufficient deliberations, unanimous decisions were made. CDC reflected decentralization as it included all encompassing representation of its stakeholders. College Development Committee took initiatives for an overall comprehensive development of the college regarding academic, administrative and infrastructural growth. It made recommendations regarding the students' and employees' welfare activities in the college. It discussed the reports of the Internal Quality Assurance Committee and made suitable recommendations.

Also it framed suitable admission procedure for different programmes.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has chalked out its long term strategic plan which is rigorously implemented for the overall development of our students. There is an ample space for the infrastructural development of the institute. Keeping this in mind, the institute has resolved to complete the following infrastructural projects: A Separate Library Building: The central Library of our college is rich with 8068 reference books, 8327 text books, 68 Journals, 3257 Databases, 107 CDs/DVDs. The total area of Central library is 552 sq.ft. A reading room for boys and girls is provided. The seating capacity of reading room is 50. In the central library reading facility is available for 8 faculty members. However, the existing library space is not sufficient in view of total number of students in our college. Hence, the college management has been trying to augment the space by building a separate library building. However, these above facilities are not sufficient due to increasing strength of the students every year. In order to create National and International level sportsmen, the college needs to have a spacious indoor stadium. The college has been attempting to realize this dream.

Wall Compound:

Auditorium

Augmentation of space of Laboratories:

e-Governance

Parking System:

| File Description | Documents |
|--|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | http://ndpmmalkapur.com/pdf/pp.pdf |
| Upload any additional information | View File |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Principal of the college is accountable to these various bodies of the parent institute and College Development Committee (C.D.C.). The college follows the service rules, procedures, recruitment, promotional policies as per Sanstha's recruitment policy, UGC and State Government rules and Regulations. The college adheres to the following rules and regulation: The recruitment, service, promotion, superannuation etc., are governed by the service rules of the UGC, Shivaji University, Kolhapur and the Government of Maharashtra, as declared from time to time. These rules are as under - Service Rules for Teaching-staff - as per the UGC Norms. As per government resolution Higher & Technical Education Department No. NGC - 1298 (4619) uni 4, dated 11th Dec. 1999 of Government of India MHRD letter No.1-32/2006 - U. II U I(i) dated 31st Dec. 2008, Service Rules for Non-teaching staff - As per the Government of Maharashtra's Civil Service Rules as per Standard Code 7th March 1985 & MCSR 1981 (Maharashtra Civil Service Rules) Recruitment, Promotional Policies. The recruitment and promotion of staff are done strictly as per the rules and regulation of the UGC, New Delhi, the Government of Maharashtra, and as per the guidelines mentioned in the Maharashtra Public Universities Act, 2016, and the guidelines issued by Shivaji University, Kolhapur from time to time.

| File Description | Documents |
|---|---|
| Paste link for additional information | http://rayatshikshan.edu/ |
| Link to Organogram of the institution webpage | http://ndpmmalkapur.com/collorg.php |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in A. All of the above

areas of operation Administration Finance and Accounts Student Admission and Support Examination

| File Description | Documents |
|--|---------------------------|
| ERP (Enterprise Resource Planning)Document | View File |
| Screen shots of user inter faces | View File |
| Any additional information | View File |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures for teaching and non-teaching staff: Staff Welfare Committee Canteen Facility Gymnasium for health Library for academic health Staff Academy Membership of Rayat Sevak Cooperative Bank that offers various loans at affordable interest rates and depositschemes at attractive rate of return Laximibai Bhaurao Patil Shikshanottejak Credit Societyproviding educational loans at low interest rate There is insurance facility for the staff as well.

Rayat Kutumb Kalyan Yojana (Rayat FamilyWelfare Scheme). Medical Help to employees of the institution as and when anemployee suffers major health problems. Awards such as Rayat Sevak Sangh's Gunwant ShikshakPuraskar. Felicitation for attainment of academic success.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://rayatsevakbank.co.in/loan |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

00

| File Description | Documents |
|---|------------------|
| IQAC report summary | No File Uploaded |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of teachers attending professional development programmes during the year (Data Template) | No File Uploaded |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college evaluates the performance of teaching staff on the basis of data provided in the prescribed format entitled 'Annual Self Appraisal Report' (ASAR). ASAR evaluates teacher performance with respect to - preparation and implementation of annual teaching plan, use of ICT in imparting knowledge to the students, participation in curriculum design and enrichment, participation in UGC organized Orientation, Refresher and Short-term course, performance of examination related duties, participation in and organization of extension activities, cultural activities, academic and administrative committees as chairman and member, research contribution in the form of publishing and presenting of research papers in various national, international journals and conferences, seminars and symposia. The IQAC assesses the data with required supportive documents submitted by each faculty. The ASAR scores are verified by the IQAC committee. For the Non-teaching staff, Performance Appraisal is done through their 'Confidential Report' prepared by the Principal, which is sent for evaluation to our parent institute Rayat Shikshan Sanstha, Satara. On the basis of these reports, the non-teaching staff receives promotions in their service as per government rules.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- Institution conducts internal and external financial audits regularly.
- The college has three tier audit mechanism in which Sanstha management, Joint Director Office and Auditor General, Govt. of Maharashtra carry out financial audits.
- The external audit takes place after financial year.
- The Management has created separate machinery for internal audit. The internal auditor submits his report to the Management. The external auditors also submit the audit report to the Management. Both audit reports are evaluated and compliance reports are sought if any, from the accounts section.
- The Joint Director, Higher Education, Kolhapur, the Senior Auditor conducts the audit of the college regularly as per the rules and regulation of the Government of Maharashtra.
- The final audit is done by the AG of Maharashtra. It is done after every ten years.
- Internal financial audits of the college are carried out by Rayat Shikshan Sanstha twice in a year.
- Annual audit is carried out by Rayat Shikshan Sanstha at the end of financial year.
- The objections raised in the audit reports are firstly discussed with College Development Committee.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution mobilizes funds in the following ways: 1. College maintains reserve fund in the form of fixed deposits. 2. Individual donors 3. Admission and Examination Fees 4. Students who are admitted on non-grant basis as per thenon-grant policy of state government 5. Funds from UGC Schemes 6. Scholarship of students from the state government. 7. N.S.S. grants by Shivaji University, Kolhapur

Optimal Utilization of Resources: The institution hasadequate budgetary provision for academic and administrativeactivities. The annual budget is prepared considering needsandrequirements of the college. Management of the instituteprepares a budget taking into account requirements of all departments and sends it to Rayat Shikshan Sansthafor approval.After seeking approval fromSanstha, purchase committee looksafter the purchase of items and accounts are settledimmediately. The institution makes a special budgetaryprovision for maintaining the existing infrastructure as wellas for providing required infrastructure.Transparencyis maintained while procuring required items.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. IQAC prepared for ISO Certification in Quality Management Systems (9001:2015) and got certificate for the institution.
2. IQAC was instrumental in organization of National Seminar on

'Literary Trends in 21st Century'.

3. Organized 'International Interdisciplinary Conference on The Contribution and Achievements of Men in Various Spheres at National and International Levels' in association with BRICS World of Traditions, Moscow, Russia and Snehavardhan Research Institute, Pune.
4. Organized workshop on Intellectual Property Rights.
5. AQAR for the academic year 2021-22 was submitted within time.
6. IQAC took initiative in organizing special guidance for advanced and slow learners through all the academic departments in the first term of the A. Y. 2022-23.
7. Contributed in organizing programmes and events for enhancement of academic performance of students.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://drive.google.com/file/d/1ZMo_MTuG3chWXp4g-K2SGpPr8pLycL-Z/view?usp=drive_link |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Teaching Learning process, structures and methodologies of operations and learning outcomes are reviewed at periodic intervals. At the beginning of academic year, different activities to be conducted in the academic year are discussed and annual academic calendar and different activities of committees are prepared. The institution continuously reviews the teaching-learning process led by the Principal and assisted by IQAC. Monitoring and follow up of academic calendar is done through IQAC regularly. Staff meetings are conducted with the initiative of IQAC. The Principal meets faculty and staff at least twice in a term at the beginning and at the end of each academic term. The academic calendar sets time bound frame for completion of syllabus and revision by teachers. The students are also benefited by this academic calendar. Concerned Head of department monitors the academic conducts. Unit tests, student seminars, study-tours, group discussion and quiz competition are carried out. From the performance of the students, the student's level is judged by the faculty and special counseling is given to the slow and advanced

learners.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

| File Description | Documents |
|--|---|
| Paste web link of Annual reports of Institution | http://ndpmmalkapur.com/pdf/Student%20Feedback%20on%20Curriculum%20Analysis%20Report%202022-23%20(1).pdf |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | No File Uploaded |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

'Gender Equity Week' was celebrated with activities such as 'Health Check-up Camp', 'Wall PaperPresentation', guest lecture and various competitions. Orientation Lecture for gender sensitization was organized for both boys and girls. The internal Complaints Committee is formed to address grievances of girl students and women employees. Awareness campaigns of Nirbhaya Pathak (A Police Squad) to curb eve teasing and control

hooliganism in the college premises. Common Room for girls is provided with facilities such as first aid kit, toilet blocks, sanitary napkin vending machine, and a sanitary napkin burning incinerator.

Day Care Centre is provided to the babies of employees of the institute. Organization of lectures on topics such as 'Women's Health', 'Legal Measures for Prevention of Sexual Harassment', 'Domestic Violence on Women' etc. Mentor Teachers are appointed to guide girl students about their studies and other issues. Periodic meetings are held by Mentor Teacher to discuss issues of common concern and find a solution. Parents' Meet organized to interact with parents and listen to their views about learning experience of their ward in the college. Parents of girl students are encouraged to educate their daughters up to higher level.

| File Description | Documents |
|--|---|
| Annual gender sensitization action plan | http://ndpmmalkapur.com/%E2%80%9Dpdf/aqar2022-23/%E2%80%9D |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | http://ndpmmalkapur.com/infra.php |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: Dustbins are kept at various places in the college. The collected solid-waste is decomposed to create vermicompost in NADEP Project. Trash in the form of old newspapers, answer books, packets and other paper material is sold to the authorised agencies. The students, faculties and staff follow proper waste management practices. Every month, NSS volunteers arrange a campus cleanliness drive.

Liquid Waste Management: Liquid waste generated in lavatories, toilets, bathrooms and other places is drained to a neatly built soakpits.

Biomedical Waste Management: No biomedical waste is generated in the college.

E-waste Management: Damaged or outdated computers and related accessories are identified and listed. The management of Rayat Shikshan Santha forms a committee that verifies the e-waste material and permits the college to sell it to a reliable agency that ensures their safe recycling.

Waste Recycling System: 'NADEP Tank' has been built to prepare vermi-compost through waste materials. Compost is prepared from organic materials including dead plant material such as crop residues, weeds, forest litter and kitchen waste.

Hazardous Chemicals and Radioactive Waste Management: Liquid waste in the form of hazardous chemicals and wastes generated in the science laboratories is drained to a safer distance in the college campus and collected in the soakpit.

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | View File |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution system in the campus

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:**A. Any 4 or All of the above**

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | View File |
| Any other relevant documents | View File |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit**
- 2. Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | View File |
| Any other relevant information | View File |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and

A. Any 4 or all of the above

facilities for persons with disabilities

(Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information :

Human assistance, reader, scribe, soft copies of reading material, screen reading

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | View File |
| Details of the Software procured for providing the assistance | View File |
| Any other relevant information | View File |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

1.Students participate in district and central level Youth Festival organized by Shivaji University, Kolhapur. 2.'Traditional Day' celebrated on the occasion of Makar Sankranti. 3.College has established a Museum to display history and culture of people belong to hilly and remote regions of Maharashtra. 4.Celebration of Marathi Bhasha Gaurav Din on 27th February, Hindi Divas on 14th September and Vishwa Hindi Divas on 10th January. 6.National Anthem is played at 11.00 am every morning. 7.College offers short-term course to inculcate truth, peace and nonviolence, communal harmony, secularism, gender equity etc. 8.Samvidhan Divas celebrated on 26th November by arranging a Guest Lecture. 9.Vachan Prerana Divas is observed on the birth anniversary of Former President Late Dr. A. P. J. Abdul Kalam. 10.Blood Donation Camp organized to convey the message of communal harmony. 11.Mini marathon with the motto "Run for Education and Fraternity". 12.Gender Equity Week celebrated in which activities such as guest lectures, rallies, health check up camps etc. were organized. 13.Backward Classes Cell looks after interests of students belonging to backward classes. 14. Financial Aid was provided by the college through Student Aid Fund to students from economically weaker sections. 15.Facilities like ramps, rest-room, scribes for examination and wheel chair is provided.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institutional initiatives for inculcating values for being responsible citizens -

1. Collective reading of The Preamble to The Constitution of India.
2. Celebration of Independence Day and Republic Day
3. Celebration of Maharashtra Day
4. 'Voter Registration Programme' was conducted in collaboration with Tahsildar Office, Shahuwadi
5. Organized awareness programme on 'Importance of Voting in Democracy'.
6. One-Day workshop organized on the theme of Indian Constitution.
7. "Kranti Din" (Revolution Day) was celebrated on 9th August by Department of History. Wall-Paper published and organized lecture on the contribution of revolutionaries in Indian freedom movement.
8. International Youth Day' is observed on 12th August to give recognition to efforts of the youth and encourage them to engage in giving positive contributions to the society.
9. Internal Complaint Committee (ICC) ensures educational environment free from sexual harassment and to create awareness among all students about legal provisions concerning sexual harassment at workplace. It also redresses complaints regarding sexual harassment.
10. 'Anti-Ragging Committee' creates awareness about act of Ragging and legal penalties for involvement in any such act.
11. Compulsory course - 'Democracy, Elections and Good Governance' is offered to first year students of B. A., B. Com., and B. Sc.
12. National Anthem is played at 11.00 am every morning.

| File Description | Documents |
|--|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | http://ndpmmalkapur.com/%E2%80%9Dpdf/agar2022-23/%E2%80%9D |
| Any other relevant information | http://ndpmmalkapur.com/employment.php |

7.1.10 - The Institution has a prescribed code B. Any 3 of the above

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff.

4. Annual awareness programmes on Code of Conduct are organized

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | View File |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National Festivals celebrated - Independence Day ,Republic Day ,Mahatma Gandhi Birth Anniversary, Maharashtra Day and International Labour Day, International Yoga Day Constitution Day Vachan Prerana Diwas on the occasion of birthanniversary of Dr. APJ Abdul Kalam. Celebration of Birth/Death Anniversary of Great Personalities andInternational Commemorative Days: Krantijyoti Savitribai Phule Birth Anniversarycelebrated on 3rd January. Youth Day on the occasion ofBirthAnniversary of Swami Vivekananda and Rajmata Jijauon 12thJanuary. Chhatrapati Shivaji Maharaj Birth Anniversarycelebratedon 19th Februaryby organizing a lecture tocommemorate his contribution in the making of Maharashtra. Death Anniversary of Sou. Laxmibai Bhaurao Patil who waswife of Late Dr. Karmaveer Bhaurao Patil, founder, RayatShikshan Sanstha, Sataracelebrated on 5th April. Birth Anniversary of Mahatma Jyotirao Phule celebrated on 11th April. Birth Anniversary of Bharatratna Dr. Babasaheb AmbedkarDeath Anniversary of Padmabhushan Dr. Karmveer BhauraoPatil, founder, Rayat Shikshan Sanstha, Satara celebrated on 9th May. Lokmanya Tilak - Death Anniversary and Annabhau Sathe - BirthAnniversary celebrated on

1st August. Birth Anniversary of Dr. Karmveer Bhaurao Patil is celebrated on 22nd September every year. Karmaveer Saptah is celebrated by organizing various programmes and rally.

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I: 'Gender Equity Week' Introduction: Gender equity is achieved when women and men are given equal rights and opportunities in every walk of life. In today's globalized world, women have reached almost all possible heights of achievement. However, the society still has many prejudices as both genders are treated differently. The college has initiated celebration of 'Gender Equity Week' with the objective of sensitizing students about gender equity. Objectives: To create an enabling environment that is free from gender bias. To promote gender equality, diversity on campus and awareness about women's rights. The Context: There are 54% girl students who reside within the circumference of 35 kms. They have to travel everyday to the college. Hence, it is very necessary to enlighten them regarding their rights and privileges bestowed upon them by Indian constitution. The Practice: Women empowerment committee organized Gender Equity Week during 23-28 June, 2022. Lecture on 'Legal rights of Girl Students in India', poster presentation, Rangoli and Mehendi competitions were organized.

Best Practice II: Farmers' Gathering Title of the Practice: Farmers' Gathering Objectives of the Practice: To mediate between local farmers and agricultural experts by providing platform for interaction between them To impart information about the modern technology to increase production of various agricultural crops To motivate farmers to turn towards organic farming

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | http://ndpmmalkapur.com/%E2%80%9Dpdf/agar2022-23/%E2%80%9D |
| Any other relevant information | http://ndpmmalkapur.com/%E2%80%9Dpdf/agar2022-23/%E2%80%9D |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Imparting Education to the Students from Hilly and Socioeconomically Backward Sections: We are committed to provide quality education to the students from hilly, rural and socio-economically backward sections to make them employable, self-reliant and responsible citizens of our nation. The college is situated in hilly and remote region of Shahuwadi Taluka of Kolhapur District. The region receives heavy rainfall and is highly forested. The college receives its student strength from 91 villages out of total 133 villages in Shahuwadi Taluka. Much of the student strength hails from poor and deprived classes of the region. There are poor transportation facilities that make their educational journey difficult. Despite this fact, in the current academic year, the college strength is 915 in which the percentage of girl students is 49.61%. The college strives for multifaceted development of these students by providing - 1. UG courses such as B. A., B. Com. and B. Sc. and PG course i.e. M.A. in Hindi. 2. Skill-oriented short term courses such as 'Spoken English', 'Personality Development', 'A Certificate Course of Nursery' among others. 3. Guidance for competitive examinations 4. Leadership development through extension activities 5. Imparting discipline and patriotism (NCC) 6. Advanced learning facility through use of ICT 7. Mentoring for better future 8. Inculcating research aptitude through Rayat Avishkar 9. Conservation of biodiversity through various activities

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college follows curriculum prescribed by Shivaji University, Kolhapur. Academic calendar is prepared. It organizes meetings regarding month-wise plan of action at the beginning of academic year. HoDs prepare departmental academic calendar in departmental meeting. 'Time Table Committee' prepares college time table. Faculty prepare teaching plan according to the prescribed syllabus. Departmental heads allot portion of the syllabus to faculty. Academic diaries are maintained and Annual Teaching Plan is prepared by faculties. Academic diary is duly checked and signed by the head of the department. Faculty members attend workshops on revised syllabus and implement newly introduced syllabus accordingly. Besides traditional methods, faculty also use experiential, participative, problem-solving and ICT enabled teaching-learning methodologies. Students participate in group discussion, seminars, home assignments, orals and projects which are a part of curriculum. Department of Chemistry, Zoology, Botany, History and Geography organize field visits in order to gain learning experience. HoDs of concerned departments supervise and make sure that the syllabus is completed within stipulated time. Syllabus Completion Reports submitted to the HoDs. Students are provided question banks. Year-wise structured feedback regarding syllabus is obtained from students, teachers, employers, alumni and parents. It is analyzed and necessary action is taken.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | http://ndpmmalkapur.com/%E2%80%9Dpdf/aqar2022-23/%E2%80%9D |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- College has formed Academic Calendar Committee. The committee prepares Academic Calendar based on the academic

calendar of Shivaji University, Kolhapur.

- It chalks out the plan of action for the entire academic year. It determines various curricular, co- curricular and extra-curricular activities to be conducted throughout the academic year.
- It is submitted to IQAC and the cell sanctions it. It also includes programme for Continuous Internal Evaluation (CIE) of our students.
- CIE is conducted as per schedule of the academic calendar. As the departmental results are declared by the university in the month of June and July, the result percentage of our students are recorded and submitted to the office and management for the perusal.
- All the departments are notified to conduct seminars, home assignments and tutorials/unit tests as per the schedule given in the academic calendar.
- Accordingly, the teachers conduct these activities of evaluation and submit the internal marks to the office authorities which are further sent to the University.
- Likewise, the teachers are notified to allot the topics of projects to third year and second year students. Consequently, the teachers help students to complete their projects. The complete project reports are submitted to the departmental teachers and the internal marks are determined on the basis of the quality of the projects. The internal marks are submitted to the Examination Committee of the college and sent to the University for final results.
- The students are informed about the examination through timely displayed notices on the notice boards.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | http://ndpmmalkapur.com/%E2%80%9Dpdf/aqar2022-23/%E2%80%9D |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University

A. All of the above

Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | No File Uploaded |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

17

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

753

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics:Compulsory Courses to UG programmes such as 'English for Communication', 'Ability Enhancement Compulsory Course: English for Business Communication', 'Prayojanmulak Hindi' etc.'A Certificate Course in Spoken English' and TCS Sponsored 'Campus to Corporate Course'also conducted. 1. **Gender:**Prescribed Marathi, Hindi and English literary texts dealwith the issues of gender sensitization. The institute organizes 'Gender Equity Week' in which gender related activities are conducted. To empower girl students, the institute has introduced the vocational courses such as Tailoring, Bags-Making, Jewellery Designing, Beauty Parlour and Mehendi. 2. **Environmental Consciousness:**'Environmental Studies' isa compulsory course for all second year undergraduate students. The institute also offers 'A Course in Guideship in Biodiversity and Adventure Tourism' and 'A certificate Course in Nursery'. The college organizesworkshops on the themes related to environment, biodiversity, wild vegetables etc.N.S.S. unit organizes rallies and tree plantation programmes to create environmental consciousness. 3. **Human Values:** The college celebrates birth and death anniversaries of national heroes and commemorative days. Vivek Vahini and Vigyan Mandal (Science Association) organize expert lectures on eradication of superstitions and development of scientific temper among students. The curriculum prescribed by the University for the Courses in languages and social sciencesintegrates human values.

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Institutional Data in Prescribed Format | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

263

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

| | |
|---|---------------------|
| 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the | A. All of the above |
|---|---------------------|

institution from the following stakeholders
Students Teachers Employers Alumni

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | http://ndpmmalkapur.com/feedback.php |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | View File |
| Any additional information | View File |

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| URL for feedback report | http://ndpmmalkapur.com/feedback.php |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

753

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

234

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Assessment of Learning Level of Students Slow and advanced learners are identified on the basis of marks obtained at HSC level. Those students who have obtained below the average percentage are identified as slow learners and the students who are at the top of the list are figured out as the advanced learners. Accordingly, our teachers apply different strategies to enhance learning capabilities for both the categories of students. **Special Programme for Slow Learners:** Slow learners are provided 'Special Coaching' in certain subjects as per recommendation of IQAC. Separate time-table is prepared by the departments and the students are provided a special guidance accordingly. These students are also given home assignments and question banks. Unit tests are also conducted. Audio-visual session is organized in which inspirational videos are screened. **Special Programme for Advanced Learners:** General Knowledge Examination conducted by Rayat Shikshan Sanstha. Chem Quiz is organized for advanced learners. Encouragement to participate in research (Avishkar Competition) Participation in Science Exhibitions organized under 'Rayat Inspire Research Project' Participation in seminars and group discussions These students also encouraged to write poems, short stories, articles, one-act-plays in annual college magazine and so on. Essay writing, quiz, debate and elocution competitions

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://ndpmmalkapur.com/pdf/aqr22-23/2.2.1.pdf |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| | |
|--------------------|--------------------|
| Number of Students | Number of Teachers |
| 753 | 33 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning: 1. Audio-visual experience of historical movies and movies based on the prescribed plays and novels. 2. Arrangement for taking pleasure of nature poetry in the idyllic surrounding. 3. Chemistry Department organises industrial visits every year. 4. Botany and Zoology departments organize annual study/excursion tours to different natural habitats and also visits to significant scientific organizations. 5. Commerce and Economics departments visit nearby banks. Our students have visited Infosys Campus Pune, Shivaji University, Municipal Corporation, District Collector Office and ZillaParishad, Kolhapur. **Participative Learning Methodology:** 1. Teachers skillfully employ the pedagogical tool of 'questioning' in their daily classroom activities. 2. Student Seminars -The students write papers on allotted topic and make presentations in departmental seminar. 3. Group Discussions - in which students actively participate and express their own views on contemporary socio-political issues 4. The students also participate in field projects. 5. Students visit various banks, libraries and industries to take a first-hand experience of their transactions and processes. **Problem Solving Methodology:** Teachers use Problem-solving methodology in which they push students to ideate on a particular issue that requires resolution. Both teachers and students are involved in the subsequent generation of idea to solve problems. Teachers from Mathematics, Statistics, Physics, Chemistry and Accountancy use this method.

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| Link for additional information | https://ndpmmalkapur.com/pdf/aqar22-23/2.3.1.pdf |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

IQAC has been promoting moderate use of ICT based teaching. It encourages teachers to achieve 'Blended learning' which refers to learning approach that is a mixture of traditional classroom practice and moderate use of e-learning resources. It enables our teachers to teach effectively with the use of ICT. Our teachers make use of the following ICT enabled tools:

Hardware 1. Computer 2. Laptops 3. Pen Drive 4. Printer 5. Scanner 6. LCD Projector 7. DVDs and CDs 8. White Smart Board

Software 1. Internet: Wikipedia, wikihow, TED talks, internet archives, online dictionaries, coaching websites for effective teaching - learning process. 2. Our institute has established language lab that provides linguistic training for language learning. 3. Google Classroom: used to provide instructions and educational e-contents to the students. 4. Power Point Presentation: Every teacher makes use of PPTs for imparting enhanced learning experience. 5. Videos and films: Screening of films based on novels and plays prescribed in syllabus to provide audio-visual experience to students. 6. E- Books: Every department has made a collection of EBooks that are shared with students as per requirement. 7. You tube: Teachers provide links of useful educational econtent available on You-tube. 8. INFLIBNET: Students are provided access to E-resources through Information and Library Network (INFLIBNET) Centre.

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | View File |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

29

| File Description | Documents |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| Mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

33

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | View File |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

352

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

College makes sure that internal assessment is transparent and robust in terms of frequency and variety. College has its own standard procedure to carry out internal assessment. Calendar for 'Continuous Internal Evaluation' is prepared and implemented rigorously. Physical Director of the college arranges Physical Education examination for the first year students of all faculties in which the external examiner assesses physical exercise performance of the students. Question papers of Self Study papers are set and assessed at institutional level and obtained marks are forwarded to the university. Science students participate in practicals through the entire academic year. These practicals are duly recorded in the journals and checked by concerned teachers. Students who fail to complete the journals are not allowed to take practical examination. The second year students of all faculties undertake field projects for Environmental studies. These projects are assessed very objectively by the college teacher and the obtained marks are forwarded to university. Third year students from Arts, Commerce and Science faculties make a seminar presentation and submit their project reports for the internal assessment. Thus the college maintains transparency and robustness in its internal assessment.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | https://ndpmmalkapur.com/pdf/aqar22-23/2.5.1.pdf |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

- College has a transparent, time-bound and efficient mechanism to deal with examination related grievances. The grievances are received and immediately redressed by the Examination Committee.
- The examinations of all faculties are conducted in the institution.
- The examination committee receives grievances before, during and after the examination. The committee ensures that every student fills examination form in time. Complaints of non-receipt of Hall Tickets are communicated to University. Any discrepancy/difficulty during examination is urgently communicated and resolved.
- If students are involved in malpractice such as copy case, strict action is taken against such students. Such cases are formally handed over to university authorities for further action. In order to curb such malpractices, college internal squad is formed that maintains transparency and standards of examination procedure. Similarly, as the assessment of the first year answer books is done in the CAP centre, the college provides the photocopies of assessed answer books if students demand it. Besides, the grievances related to results are also redressed by the college committee efficiently by sending the necessary documents to the university authorities. The above grievances are redressed in the shortest possible time.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | https://drive.google.com/file/d/1UtVV2Ww_aEzKK9choiPgyfRD8HOMTQC9/view?usp=drive_link |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution has stated and displayed the COs of all courses that are run in the institution on the institutional website. Following are POs (program outcomes) of programs offered by the college.

Common POs are -

1.Behave as a responsible citizen.

2.Express their views and opinions regarding contemporary socio-political and economic issues.

3.Make decisions about career and life

4.Develop entrepreneurship skills andoverall personality.

5.Be employable in appropriate field.

Programme Outcomes of B.A. 1. Communicate with others confidently and use interpersonal skills. 2.Elaborate language, history and culture of our society. 6.Develop research attitude andscientific temperament.

Programme Outcomes of B.Com. 1. analyze basic concepts of business, commerce and industries. 2. analyze consumer behavior in markets and market trends 3. understand insurance. 4.formulate management policy. 5. conduct audit of firms and industries 7. practical understanding of taxation.

Programme Outcomes of B. Sc. 1.understand scientific laws and principles andscientific knowledge to overcome complex problems oflife.4. communicate the scientific knowledgeand gain access to the current scientific affairs. 5. enlighten the people around by uncovering the scientific principles behind the magic and superstitions. 6. show sensitivity to the matters of environmentand use science for the progress of humanity without damaging the ecosystem.

P.Os. of M. A. in Hindi: 1. Explain various literary genres in Hindi. 2. Develop listening, speaking, reading and writing skills in Hindi language. 3. Appreciates ancient, medieval, and modern Hindi literature. 4. Explain various Indian and western literary theories. 5. Elucidate linguistics and grammar of Hindi language. 6. Apply knowledge of Hindi language for research.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://ndpmmalkapur.com/pdf/aqar22-23/2.6.1..pdf |
| Upload COs for all Programmes (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Procedure for Defining Learning Outcomes and Measuring their Attainment - The following steps are being adopted for defining learning outcomes and measuring their attainment.

Step 1 : Defining the vision and mission of the college

Step 2 : Defining Programme Outcomes (POs) and Programme Specific Outcomes (PSOs) of programme

Step 3 : Defining Course Outcomes (COs) of each course in a programme

Step 4 : Defining relation between COs and POs/PSOs for each course to obtain overall CO mapping with each POs and PSOs (Course Articulation Matrix)

Step 5 : Calculating overall level of relation of a course with POs and PSOs (Program Articulation Matrix)

Step 6 : Defining the methodology for measuring the attainment of learning outcomes and setting up the target level

Step 7 : Measuring attainment levels of learning outcomes

Step 8 : Comparison of obtained attainment level with the target and action taken.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://ndpmmalkapur.com/pdf/aqar22-23/2.6.2.pdf |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

137

| File Description | Documents |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | https://ndpmmalkapur.com/pdf/aqar22-23/2.6.3.1.pdf |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://ndpmmalkapur.com/pdf/SSS%20Report%20for%20the%20academic%20year%202022-23.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

Nil

| File Description | Documents |
|---|---------------------------|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our college has created Innovation and Incubation centre which works effectively through Research Promotion Committee of the college. With the motive to provide opportunities for inculcating research attitude in the students and teachers, to create academically sound youth by developing knowledge, skill and attitude of research and to encourage the students to participate in research activities at inter-collegiate, district, university and state levels.

Students and faculty from our college engaged in research activities under the kind observance of the Research Promotion Committee. The findings and outcomes of the research are presented in National and International Journals by the faculty. Students and faculty actively participates in Avishkar Competition.

The students of second and final year performs Research project as a part of curriculum, the Research Promotion Committee and faculty motivates and provides necessary facilities necessary for conducting the research projects. The lectures and workshops of eminent persons organized by the Research Promotion Committee to acquaint the faculty and students with emerging research ideas in the respective fields. Department of Marathi ,Hindi ,English, Physics, Chemistry in Association With Internal Quality Assurance Cell Organized by One day Conferences.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | http://ndpmmalkapur.com/research.php |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | View File |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

| File Description | Documents |
|--|---|
| URL to the research page on HEI website | http://ndpmmalkapur.com/research.php |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | View File |

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

10

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

7

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Department of Botany has organized different activities like Ecofriendly Dasara, Ecofriendly Diwali, Fungi Day, Poster Exhibition on Pride of Maharashtra, Poster Exhibition on Ecofriendly Diwali, Online quiz on Millets, Plaantation Drive, School students visit to Botanical Garden, Nature Walk Jointly organized with Radio Mirchi for Public and students. Department of History and Economics has organized Poster exhibition on Pawankhind and Indian Economy respectively.

Students get sensitized in social issues like pollution, impacts of tree cuttings, etc. Students came to know about importance of fungi, pride of maharashtra, importance of Millet and its products, Indian ecomony and our history.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://ndpmmalkapur.com/extensionacts.php |
| Upload any additional information | View File |

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | No File Uploaded |

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

18

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1308

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year****2**

| File Description | Documents |
|--|---------------------------|
| e-copies of related Document | View File |
| Any additional information | No File Uploaded |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year****3**

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | View File |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- **Campus area of 3.11 hector.**
- **Total build up area is 2575.46 sq.mt.**

- Well furnished, ventilated and well lit classrooms, a smart classroom, laboratories, a computer laboratory, staff rooms, restrooms, a seminar hall with ICT/AV aids, reading rooms.
- Ramps and wheelchair
- Most of the classrooms have ICT facility to conduct regular classes.
- Science Laboratories: Chemistry, Physics, Life Science (Botany and Zoology), and Mathematical Science (Mathematics and Statistics) laboratories. Science Laboratories are also used to carry out research projects. Each laboratory is well equipped with necessary equipments and apparatus
- Library: spacious, ventilated and fully computerized library with collection of 17731 books (9259 Text books + 8472 Reference Books), 22 Journals/Periodicals, 110 CD's, 20 Cassettes etc.
- Reading hall for girls and boys
- Institutional membership to INFLIBNET NLIST centre.
- Online public access catalogue, reprography, internet browsing, newspaper clippings etc.
- Computer Laboratory: with 25 computers connected in LAN and having internet facility.
- Media/ Seminar hall: A large and well equipped, well ventilated seminar hall for organizing curricular and co-curricular activities.
- Computing Equipment: The college has provided LCD Projector, smart boards, printer, scanner and reprographic facility to for effective ICT enabled teaching learning.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | http://ndpmmalkapur.com/infra.php |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor,

outdoor), gymnasium, yoga centre etc.

Infrastructure for Indoor and Outdoor games:

The college has necessary infrastructure to promote students interest in sports, games and cultural activities. These facilities have been created through the various funds received to the colleges. Rooms available in the ladies hostel building are optimally used for various indoor games, yoga and cultural activities etc. A well-equipped gymnasium is made available to all the students for their all-round development.

Students are trained in all types of sports in order to take part in collegiate, inter-collegiate, zonal, inter-zonal, inter-university, state level competitions.

Infrastructure for cultural activities:

The multipurpose seminar hall is available for cultural activities. Other than this, open stage is available to students for public speaking or organizing various cultural activities like one act play, folk dance, street plays, plays, mimicry etc. These activities are organized through cultural committee or NSS. Required infrastructural support for cultural activities - Musical instruments like Dholki, Tabla, Dagga, Khanjiri, Harmonium are always available for the students in the cultural hall for their rehearsals and final performances.

Infrastructure for Yoga:

A separate hall is available for Yoga. Every year college celebrates 'International Yoga Day' by organizing special yoga training session for the teaching and non-teaching staff.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | http://ndpmmalkapur.com/sports.php |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

07

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | http://ndpmmalkapur.com/ict.php |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.16

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is important source of knowledge to young mind in college. The library services are computerised with the initiative taken by the mother institution (Rayat Shikshan Sanstha) and the Maharashtra Knowledge Cooperation Limited (MKCL), Pune (Maharashtra). MKCL is an ISO 9001-2015 certified Company. The 'LIBRERIA (Version 2.0)' integrated library management software is having the modules like Book Management, accessioning, Barcode facility, Membership, Circulation, Book Bank, Online Public Access Catalogue (OPAC), Catalogues and Administration. The OPAC facility is made available for the students and teachers to get the bibliographical details of collection. One separate node only for OPAC facility is made

available at the entrance of the Library. The library is fully computerized which helps the students and teachers to search databases, refer to e-resources. The library has also maintained manual catalogues which offers the details regarding resource material.

The library is a knowledge source of college and provide adequate service to its user. Library has collection of 17731 books (9259 Text books + 8472 Reference Books), 22 Journals/Periodicals, 110 CD's, 20 Cassettes etc. Library fulfil needs of all students, teachers, researchers etc. Reading hall for girls and boys has capacity of around 60 users.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional Information | https://ndpmmalkapur.com/pdf/agar22-23/4.2.1.pdf |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.82

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

85

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college facilitates extensive use of IT infrastructure by updating and maintaining the required equipments and accessories like computers, laptops, printers, LCD projectors, xerox machine, dynamic website, smart boards, and various softwares.

The college always focuses on student centered teaching-learning. Teachers are promoted to use IT facilities like computers/ laptops, power point presentation, video lectures for their teaching. In order to update ICT knowledge, teachers are encouraged to participate in workshops/short term courses related to use of ICT in teaching-learning process. INFLIBNET, CD's, Rayat Knowledge Bank, Video lectures are exclusively made available to students to enhance learning capabilities.

Computers available in the institute are maintained and upgraded through the AMCs. Sufficient provision is made in the annual budget for every department to purchase and maintain IT facilities in the departments.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | http://ndpmmalkapur.com/ict.php |

4.3.2 - Number of Computers

61

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| List of Computers | View File |

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | View File |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

6.63

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Audited statements of accounts | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Library Maintenance:

Library Advisory Committee monitors the smooth and effective functioning of all the services provided. It also shoulders various responsibilities like finalizing the annual budget, purchase of the reference books, purchase of the text books and some other important books, journals and periodicals, etc.

Laboratory Maintenance:

There are adequate laboratory assistants and attendant in the Science Departments to maintain the equipment and laboratories. Cleaning of laboratories is done once a week. Equipments are cleaned twice a year. Mechanical parts are oiled to make them operate smoothly. The stock in the labs is verified annually, and damaged ones are discarded. Electrical and Electronic equipments are checked regularly at the end of every semester. Issue and Breakage registers are maintained in the laboratories.

Gymkhana Maintenance:

Gymnasium Hall is maintained weekly by a designated attendant. Sports equipments are taken care of as per usage.

Computer Maintenance:

Hardware and Network technician looks after the maintenance job, such as updating of operating system, antivirus, software, hardware and technical problems, etc.

Classroom Maintenance:

Classrooms are cleaned regularly. Electric fans are provided for ventilation in the classrooms. The classroom facilities such as blackboards, electrical fittings and furniture, etc. are regularly maintained.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | http://ndpmmalkapur.com/infra.php |

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

388

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

| | |
|---|---|
| 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills | A. All of the above |
| File Description | Documents |
| Link to Institutional website | http://ndpmmalkapur.com/pdf/aqar22-23/5.1.3%20a.pdf |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |
| 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year | |
| 225 | |
| 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year | |
| 225 | |
| File Description | Documents |
| Any additional information | View File |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | View File |
| 5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees | A. All of the above |

| File Description | Documents |
|--|------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases | No File Uploaded |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

35

| File Description | Documents |
|--|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | No File Uploaded |
| Details of student placement during the year (Data Template) | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

24

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year****1**

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | No File Uploaded |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.****2**

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | View File |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institute has formed a Student Council to decentralize the administration of the institute. As per the Maharashtra Public

Universities Act 2016, our college has formed a Student Council that comprises 19 members along with the Principal as its Chairman. The principal of the college nominates a Senior Professor, an NSS Programme Officer, and Director of Physical Education, and five bright students among which two students belong to reserved categories on the Student Council. The college management identifies the Class Representatives on the basis of their percentage in the previous examination. Two representatives of the Cultural and Gymkhana departments are also selected on the Student Council. Finally, the Secretary of the Student Council is elected by the members of the council. The council has allowed the Students to have their say in the activities that go on in the institute. It has enhanced the communication between the students and other stakeholders of the college.

The list of committees in which Student Representation is reflected:

1. Internal Quality Assurance Cell
2. Magazine and Wall-Paper Committee
3. N.S.S (National Service Scheme) Committee
4. Gymkhana Committee
5. Cultural Youth Festival Committee
6. Student development Committee
7. Equal Opportunity Cell

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://ndpmmalkapur.com/pdf/agar22-23/5.3.2.pdf |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

17

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Upload any additional information | View File |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association of the college has been established in 1994. It is registered and functional A good number of alumni have been giving their services in public and private sectors They are intimately connected with the college They attend the Alumni meets organized by the college. Our Alumni association always supports all our academic and administrative activities. At the time of construction of a new building in the college campus, our alumni assisted the in the form of donating building material like sand, gravel, cement, wooden material, etc Alumni who are engaged in the service regarding repairs and maintenance provide their services at concessional rates. As some alumni are active in political field and hold significant political positions, they speed up the government processes to work out the proposals of the college. Our alumni provide trophies and shields to promote sports culture in our students. They help to upkeep our playground. Our alumni who are progressive farmers donate food Members of our alumni association who are working in cooperative banks and credit societies help our students. Some of our alumni who hold supreme administrative posts motivate our students through their talk organized by competitive Examination Guidance Centre.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://ndpmmalkapur.com/alumini.php |
| Upload any additional information | No File Uploaded |

5.4.2 - Alumni contribution during the year (INR in Lakhs) **E. <1Lakhs**

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision, Mission and Goals are mentioned in the college prospectus. They are also displayed on the website of the college and at the college entrance. The governance of the institution has been reflective of an effective leadership in tune with vision and mission statement of our institution. The college is governed by Rayat Shikshan Sanstha, Satara which is one of the significant educational institutes of Maharashtra.

The college is administered with decentralized and democratic decision making processes. Since the institute is located in hilly and rural region of the Western Ghats of Maharashtra, it aims at spreading education among the socially and economically depressed classes. It also makes special efforts to make overall development of the region through research and extension activities. In order to realize this vision, the institute has been making efforts through purposeful curricular, co curricular and extracurricular activities that bring in the desired change in our students. The college offers wide range of programmes along with the certificate courses for our students. The management (C.D.C.) and IQAC plan academic, administrative and developmental activities in tune with the vision and mission statement.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

IQAC formed various statutory and auxiliary committees that functioned separately. Each committee was headed by chairman. These committees made administrative and academic decisions after giving sufficient multifaceted discussion on the matter in hand. The resolutions passed in different bodies were minuted and decisions were implemented. e.g. -College Development Committee (CDC) In order to bring decentralization in management, College Development Committee (CDC) was formed in the academic year 2018-19 as per Maharashtra Public Universities Act, 2016 (Mah. Act No. VI of 2017). The committee had a decentralized and participative nature and played significant role in decision making. CDC meetings were organized regularly in the college and academic, administrative and financial issues were thoroughly discussed. After sufficient deliberations, unanimous decisions were made. CDC reflected decentralization as it included all encompassing representation of its stakeholders. College Development Committee took initiatives for an overall comprehensive development of the college regarding academic, administrative and infrastructural growth. It made recommendations regarding the students' and employees' welfare activities in the college. It discussed the reports of the Internal Quality Assurance Committee and made suitable recommendations. Also it framed suitable admission procedure for different programmes.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has chalked out its long term strategic plan which

is rigorously implemented for the overall development of our students. There is an ample space for the infrastructural development of the institute. Keeping this in mind, the institute has resolved to complete the following infrastructural projects: A Separate Library Building: The central Library of our college is rich with 8068 reference books, 8327 text books, 68 Journals, 3257 Databases, 107 CDs/DVDs. The total area of Central library is 552 sq.ft. A reading room for boys and girls is provided. The seating capacity of reading room is 50. In the central library reading facility is available for 8 faculty members. However, the existing library space is not sufficient in view of total number of students in our college. Hence, the college management has been trying to augment the space by building a separate library building. However, these above facilities are not sufficient due to increasing strength of the students every year. In order to create National and International level sportsmen, the college needs to have a spacious indoor stadium. The college has been attempting to realize this dream.

Wall Compound:

Auditorium

Augmentation of space of Laboratories:

e-Governance

Parking System:

| File Description | Documents |
|--|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | http://ndpmmalkapur.com/pdf/pp.pdf |
| Upload any additional information | View File |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Principal of the college is accountable to these various bodies of the parent institute and College Development Committee (C.D.C.). The college follows the service rules, procedures, recruitment, promotional policies as per Sanstha's recruitment

policy, UGC and State Government rules and Regulations. The college adheres to the following rules and regulation: The recruitment, service, promotion, superannuation etc., are governed by the service rules of the UGC, Shivaji University, Kolhapur and the Government of Maharashtra, as declared from time to time. These rules are as under - Service Rules for Teaching-staff - as per the UGC Norms. As per government resolution Higher & Technical Education Department No. NGC - 1298 (4619) uni 4, dated 11th Dec. 1999 of Government of India MHRD letter No.1-32/2006 - U. II U I(i) dated 31st Dec.2008, Service Rules for Non-teaching staff - As per the Government of Maharashtra's Civil Service Rules as per Standard Code 7th March 1985 & MCSR 1981 (Maharashtra Civil Service Rules) Recruitment, Promotional Policies. The recruitment and promotion of staff are done strictly as per the rules and regulation of the UGC, New Delhi, the Government of Maharashtra, and as per the guidelines mentioned in the Maharashtra Public Universities Act, 2016, and the guidelines issued by Shivaji University, Kolhapur from time to time.

| File Description | Documents |
|---|---|
| Paste link for additional information | http://rayatshikshan.edu/ |
| Link to Organogram of the institution webpage | http://ndpmmalkapur.com/collorg.php |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|---|---------------------------|
| ERP (Enterprise Resource Planning) Document | View File |
| Screen shots of user interfaces | View File |
| Any additional information | View File |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures for teaching and non-teaching staff: Staff Welfare Committee Canteen Facility Gymnasium for health Library for academic health Staff Academy Membership of Rayat Sevak Cooperative Bank that offers various loans at affordable interest rates and deposits schemes at attractive rate of return Laximibai Bhaurao Patil Shikshanottejak Credit Society providing educational loans at low interest rate There is insurance facility for the staff as well.

Rayat Kutumb Kalyan Yojana (Rayat Family Welfare Scheme). Medical Help to employees of the institution as and when an employee suffers major health problems. Awards such as Rayat Sevak Sangh's Gunwant Shikshak Puraskar. Felicitation for attainment of academic success.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://rayatsevakbank.co.in/loan |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

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| File Description | Documents |
|---|------------------|
| IQAC report summary | No File Uploaded |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of teachers attending professional development programmes during the year (Data Template) | No File Uploaded |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college evaluates the performance of teaching staff on the basis of data provided in the prescribed format entitled 'Annual Self Appraisal Report' (ASAR). ASAR evaluates teacher performance with respect to - preparation and implementation of annual teaching plan, use of ICT in imparting knowledge to the students, participation in curriculum design and enrichment, participation in UGC organized Orientation, Refresher and Short-term course, performance of examination related duties, participation in and organization of extension activities, cultural activities, academic and administrative committees as chairman and member, research contribution in the form of publishing and presenting of research papers in various national, international journals and conferences, seminars and symposia. The IQAC assesses the data with required supportive documents submitted by each faculty. The ASAR scores are verified by the IQAC committee. For the Non-teaching staff, Performance Appraisal is done through their 'Confidential Report' prepared by the Principal, which is sent for evaluation to our parent institute Rayat Shikshan Sanstha, Satara. On the basis of these reports, the non-teaching staff receives promotions in their service as per government rules.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- Institution conducts internal and external financial audits regularly.
- The college has three tier audit mechanism in which Sanstha management, Joint Director Office and Auditor General, Govt. of Maharashtra carry out financial audits.
- The external audit takes place after financial year.
- The Management has created separate machinery for internal audit. The internal auditor submits his report to the Management. The external auditors also submit the audit

report to the Management. Both audit reports are evaluated and compliance reports are sought if any, from the accounts section.

- The Joint Director, Higher Education, Kolhapur, the Senior Auditor conducts the audit of the college regularly as per the rules and regulation of the Government of Maharashtra.
- The final audit is done by the AG of Maharashtra. It is done after every ten years.
- Internal financial audits of the college are carried out by Rayat Shikshan Sanstha twice in a year.
- Annual audit is carried out by Rayat Shikshan Sanstha at the end of financial year.
- The objections raised in the audit reports are firstly discussed with College Development Committee.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution mobilizes funds in the following ways: 1. College maintains reserve fund in the form of fixed deposits. 2. Individual donors 3. Admission and Examination Fees 4. Students who are admitted on non-grant basis as per the non-grant policy

of state government 5. Funds from UGC Schemes 6. Scholarship of students from the state government. 7. N.S.S. grants by Shivaji University, Kolhapur Optimal Utilization of Resources: The institution has adequate budgetary provision for academic and administrative activities. The annual budget is prepared considering needs and requirements of the college. Management of the institute prepares a budget taking into account requirements of all departments and sends it to Rayat Shikshan Sanstha for approval. After seeking approval from Sanstha, purchase committee looks after the purchase of items and accounts are settled immediately. The institution makes a special budgetary provision for maintaining the existing infrastructure as well as for providing required infrastructure. Transparency is maintained while procuring required items.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. IQAC prepared for ISO Certification in Quality Management Systems (9001:2015) and got certificate for the institution.
2. IQAC was instrumental in organization of National Seminar on 'Literary Trends in 21st Century'.
3. Organized 'International Interdisciplinary Conference on The Contribution and Achievements of Men in Various Spheres at National and International Levels' in association with BRICS World of Traditions, Moscow, Russia and Snehavardhan Research Institute, Pune.
4. Organized workshop on Intellectual Property Rights.
5. AQAR for the academic year 2021-22 was submitted within time.
6. IQAC took initiative in organizing special guidance for advanced and slow learners through all the academic departments in the first term of the A. Y. 2022-23.
7. Contributed in organizing programmes and events for enhancement of academic performance of students.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://drive.google.com/file/d/1ZMo_MTuG3chWXp4g-K2SGpPr8pLycL-Z/view?usp=drive_link |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Teaching Learning process, structures and methodologies of operations and learning outcomes are reviewed at periodic intervals. At the beginning of academic year, different activities to be conducted in the academic year are discussed and annual academic calendar and different activities of committees are prepared. The institution continuously reviews the teaching-learning process led by the Principal and assisted by IQAC. Monitoring and follow up of academic calendar is done through IQAC regularly. Staff meetings are conducted with the initiative of IQAC. The Principal meets faculty and staff at least twice in a term at the beginning and at the end of each academic term. The academic calendar sets time bound frame for completion of syllabus and revision by teachers. The students are also benefited by this academic calendar. Concerned Head of department monitors the academic conducts. Unit tests, student seminars, study-tours, group discussion and quiz competition are carried out. From the performance of the students, the student's level is judged by the faculty and special counseling is given to the slow and advanced learners.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s)

A. All of the above

Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

| File Description | Documents |
|--|---|
| Paste web link of Annual reports of Institution | http://ndpmmalkapur.com/pdf/Student%20Fee%20dback%20on%20Curriculum%20Analysis%20Report%202022-23%20(1).pdf |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | No File Uploaded |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

'Gender Equity Week' was celebrated with activities such as 'Health Check-up Camp', 'Wall Paper Presentation', guest lecture and various competitions. Orientation Lecture for gender sensitization was organized for both boys and girls. The internal Complaints Committee is formed to address grievances of girl students and women employees. Awareness campaigns of Nirbhaya Pathak (A Police Squad) to curb eve teasing and control hooliganism in the college premises. Common Room for girls is provided with facilities such as first aid kit, toilet blocks, sanitary napkin vending machine, and a sanitary napkin burning incinerator.

Day Care Centre is provided to the babies of employees of the institute. Organization of lectures on topics such as 'Women's Health', 'Legal Measures for Prevention of Sexual Harassment', 'Domestic Violence on Women' etc. Mentor Teachers are appointed to guide girl students about their studies and other issues. Periodic meetings are held by Mentor Teacher to discuss issues of common concern and find a solution. Parents' Meet organized to interact with parents and

listen to their views about learning experience of their ward in the college. Parents of girl students are encouraged to educate their daughters upto higher level.

| File Description | Documents |
|--|---|
| Annual gender sensitization action plan | http://ndpmmalkapur.com/%E2%80%9Dpdf/aqar2022-23/%E2%80%9D |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | http://ndpmmalkapur.com/infra.php |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: Dustbins are kept at various places in the college. The collected solid-waste is decomposed to create vermicompost in NADEP Project. Trash in the form of old newspapers, answer books, packets and other paper material is sold to the authorised agencies. The students, faculties and staff follow proper waste management practices. Every month, NSS volunteers arrange a campus cleanliness drive. **Liquid Waste Management:** Liquid waste generated in lavatories, toilets, bathrooms and other places is drained to a neatly built soakpits. **Biomedical Waste Management:** No biomedical waste is generated in the college. **E-waste Management:** Damaged or outdated computers and related accessories are identified and

listed. The management of Rayat Shikshan Santha forms a committee that verifies the e-waste material and permits the college to sell it to a reliable agency that ensures their safe recycling. Waste Recycling System: 'NADEP Tank' has been built to prepare vermi-compost through waste materials. Compost is prepared from organic materials including dead plant material such as crop residues, weeds, forest litter and kitchen waste. Hazardous Chemicals and Radioactive Waste Management: Liquid waste in the form of hazardous chemicals and wastes generated in the science laboratories is drained to a safer distance in the college campus and collected in the soakpit.

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | View File |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | View File |
| Any other relevant documents | View File |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | View File |
| Any other relevant information | View File |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | View File |
| Details of the Software procured for providing the assistance | View File |
| Any other relevant information | View File |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

1.Students participate in district and central level Youth Festival organized by Shivaji University, Kolhapur. 2. 'Traditional Day' celebrated on the occasion of Makar Sankranti. 3.College has established a Museum to display history and culture of people belong to hilly and remote regions of Maharashtra. 4.Celebration of Marathi Bhasha Gaurav Din on 27th February, Hindi Divas on 14th September and Vishwa Hindi Divas on 10th January. 6.National Anthem is played at 11.00 am every morning. 7.College offers short-term course to inculcate truth, peace and nonviolence, communal harmony, secularism, gender equity etc. 8.Samvidhan Divas celebrated on 26th November by arranging a Guest Lecture. 9.Vachan Prerana Divas is observed on the birth anniversary of Former President Late Dr. A. P. J. Abdul Kalam. 10.Blood Donation Camp organized to convey the message of communal harmony. 11.Mini marathon with the motto "Run for Education and Fraternity". 12.Gender Equity Week celebrated in which activities such as guest lectures, rallies, health check up camps etc. were organized. 13.Backward Classes Cell looks after interests of students belonging to backward classes. 14. Financial Aid was provided by the college through Student Aid Fund to students from economically weaker sections. 15.Facilities like ramps, rest-room, scribes for examination and wheel chair is provided.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institutional initiatives for inculcating values for being responsible citizens -

1. Collective reading of The Preamble to The Constitution of India.
2. Celebration of Independence Day and Republic Day
3. Celebration of Maharashtra Day
4. 'Voter Registration Programme' was conducted in collaboration with Tahsildar Office, Shahuwadi
5. Organized awareness programme on 'Importance of Voting in Democracy'.
6. One-Day workshop organized on the theme of Indian Constitution.
7. "Kranti Din" (Revolution Day) was celebrated on 9th August by Department of History. Wall-Paper published and organized lecture on the contribution of revolutionaries in Indian freedom movement.
8. International Youth Day' is observed on 12th August to give recognition to efforts of the youth and encourage them to engage in giving positive contributions to the society.
9. Internal Complaint Committee (ICC) ensures educational environment free from sexual harassment and to create awareness among all students about legal provisions concerning sexual harassment at workplace. It also addresses complaints regarding sexual harassment.
10. 'Anti-Ragging Committee' creates awareness about act of Ragging and legal penalties for involvement in any such act.
11. Compulsory course - 'Democracy, Elections and Good Governance' is offered to first year students of B. A., B. Com., and B. Sc.
12. National Anthem is played at 11.00 am every morning.

| File Description | Documents |
|--|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | http://ndpmmalkapur.com/%E2%80%9Dpdf/aqar2022-23/%E2%80%9D |
| Any other relevant information | http://ndpmmalkapur.com/employment.php |

| | |
|---|------------------------------|
| 7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized | B. Any 3 of the above |
|---|------------------------------|

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | View File |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National Festivals celebrated - Independence Day ,Republic Day ,Mahatma Gandhi Birth Anniversary, Maharashtra Day and International Labour Day, International Yoga Day Constitution Day Vachan Prerana Diwas on the occasion of birthanniversary of Dr. APJ Abdul Kalam. Celebration of Birth/Death Anniversary of Great Personalities andInternational Commemorative Days:
Krantijyoti Savitribai Phule Birth Anniversarycelebrated on 3rd January. Youth Day on the occasion ofBirthAnniversary of Swami Vivekananda and Rajmata Jijauon 12thJanuary. Chhatrapati Shivaji Maharaj Birth Anniversarycelebratedon 19th Februaryby organizing a lecture tocommemorate his contribution in the making of Maharashtra. Death Anniversary of Sou. Laxmibai Bhaurao Patil who waswife of Late Dr. Karmaveer Bhaurao Patil, founder, RayatShikshan Sanstha, Sataracelebrated on 5th April. Birth Anniversary of Mahatma Jyotirao Phule celebrated on 11th April. Birth Anniversary of Bharatratna Dr. Babasaheb AmbedkarDeath Anniversary of Padmabhushan Dr. Karmveer

BhauraoPatil, founder, Rayat Shikshan Sanstha, Satara celebrated on 9th May. Lokmanya Tilak - Death Anniversary and Annabhau Sathe - BirthAnniversary celebrated on 1st August. Birth Anniversary of Dr. Karmveer Bhaurao Patil iscelebrated on 22nd September every year. Karmaveer Saptah is celebrated by organizing variousprogrammes and rally.

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I: 'Gender Equity Week' Introduction: Gender equity is achieved when women and men are given equal rights and opportunities in every walk of life. In today's globalized world, women have reached almost all possible heights of achievement. However, the society still has many prejudices as both genders are treated differently. The college has initiated celebration of 'Gender Equity Week' with the objective of sensitizing students about gender equity. **Objectives:** To create an enabling environment that is free from gender bias. To promote gender equality, diversity on campus and awareness about women's rights. **The Context:** There are 54% girl students who reside within the circumference of 35 kms. They have to travel everyday to the college. Hence, it is very necessary to enlighten them regarding their rights and privileges bestowed upon them by Indian constitution. **The Practice:** Women empowerment committee organized Gender Equity Week during 23-28 June, 2022. Lecture on 'Legal rights of Girl Students in India', poster presentation, Rangoli and Mehendi competitions were organized. **Best Practice II: Farmers' Gathering .Title of the Practice: Farmers' Gathering Objectives of the Practice:** To mediate between local farmers and agricultural experts by providing platform for interaction between them To impart information about the modern technology to increase production of various agricultural crops To

motivate farmers to turn towards organic farming

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | http://ndpmmalkapur.com/%E2%80%9Dpdf/aqar2022-23/%E2%80%9D |
| Any other relevant information | http://ndpmmalkapur.com/%E2%80%9Dpdf/aqar2022-23/%E2%80%9D |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Imparting Education to the Students from Hilly and Socioeconomically Backward Sections: We are committed to provide quality education to the students from hilly, rural and socio-economically backward sections to make them employable, self-reliant and responsible citizens of our nation. The college is situated in hilly and remote region of Shahuwadi Taluka of Kolhapur District. The region receives heavy rainfall and is highly forested. The college receives its student strength from 91 villages out of total 133 villages in Shahuwadi Taluka. Much of the student strength hails from poor and deprived classes of the region. There are poor transportation facilities that make their educational journey difficult. Despite this fact, in the current academic year, the college strength is 915 in which the percentage of girl students is 49.61%. The college strives for multifaceted development of these students by providing - 1. UG courses such as B. A., B. Com. and B. Sc. and PG course i.e. M.A. in Hindi. 2. Skill-oriented short term courses such as 'Spoken English', 'Personality Development', 'A Certificate Course of Nursery' among others. 3. Guidance for competitive examinations 4. Leadership development through extension activities 5. Imparting discipline and patriotism (NCC) 6. Advanced learning facility through use of ICT 7. Mentoring for better future 8. Inculcating research aptitude through Rayat Avishkar 9. Conservation of biodiversity through various activities

| File Description | Documents |
|--|---------------------------|
| Appropriate web in the Institutional website | View File |
| Any other relevant information | No File Uploaded |

7.3.2 - Plan of action for the next academic year

Plan of Action for the Academic Year 2022-23: To smoothen institutional functioning towards quality enhancement To augment quality culture in all the areas of interest of the college To prepare and implement Academic Calendar To offer new skill-based, career-oriented and preparatory certificate courses To increase number of student projects To strengthen feedback system To ensure appropriate use of student-centric methods such as experiential learning, participative learning and problem solving methodologies To instruct teachers to increase the use of ICT based teaching learning methods To strengthen Mentor- Mentee Scheme to resolve academic and stress related issues To motivate teachers to conduct research activities To encourage teachers to undertake research projects from government and non-government agencies To create eco-system for innovations and research To organize a seminar/workshops on research methodology, Intellectual Property Rights (IPR) and entrepreneurship To organize extension activities in the neighborhood community. To organize extension and outreach programmes in collaboration with industry, community and non governmental agencies (NGOs). ISO certification of the college